

NCHE documents on institutional evaluation (accreditation)

Feedback 1, Scrutiny of feedback collected by HEIs

Criteria for evaluation (both for Universities and Colleges)

Article 5 (Qualitative criteria)

- h) Conducting students' questionnaires on the quality of teaching, teacher-student relationship, the contents of the subject matter and other relevant issues, and the analysis of the results of the questionnaires.

Self analysis document (both for Universities and Colleges)

2. Students and studying

- c) Comment on the implementation and the results of the student questionnaire on teaching content and teachers.
- e) Specify students' opinions on the student-teacher relations, expressed through the questionnaires and in any other ways, and comment on any problems and measures taken to solve them.

3. Teaching and teachers

- c) Specify the sizes of student groups for lectures, seminars, exercises and other forms of teaching, and give your opinion on the efficiency of teaching work in those groups. Provide comment on students' opinions regarding these issues in the questionnaires.
- d) Specify the indicators by which the competence of the teachers and associates who perform classes at your study programs can be estimated. Comment on the comparability of these indicators on a domestic and international scale. Also specify students' opinions expressed in the questionnaires.

7. Study quality monitoring

- d) Describe the extent to which the students participate in the analysis of teaching quality and which are possible consequences of the entire class quality monitoring procedure. Based on the experience so far, estimate the degree of responsibility of specific subjects in class quality monitoring.
- e) Specify the examples where class quality monitoring resulted in changing the previous relations and improved the teaching process. State your opinion on the meaningfulness and efficiency of the prescribed class quality monitoring program.

Self analysis tables (both for Universities and Colleges)

Activity description	Responsible for the activity (name of the body or persons)	Activity frequency (number of annual meetings or actions)	Number of reports resulting from individual activities in the last 3 years	Practical results of the activity (described in the Self-analysis)
Student questionnaire (implementation, processing, informing students, teachers' responses)				